

29th to 31st August, International Conference at the University of Erfurt, Germany

Research in Literature in Language Learning Environments: Patterns and Possibilities

The AILA Literature in Language Learning and Teaching Research Network together with the University of Erfurt

Thursday, 29th August 2019

15:00 Registration, Campus, LG4

16:00 Conference Opening, Campus, KIZ, H2

**16:30 Campus, KIZ, H2, Plenary Lecture – Geoff Hall, University of Nottingham, Ningbo China,
“We can do that! Literature as a resource for multilingual, multicultural times”**

19:00 Conference Warming

Friday, 30th August 2019

8:30 Section I, Campus, LG1

FOCUS ON STUDENTS AND LEARNING OUTCOMES I, ROOM 104	FOCUS ON TEXTS I, ROOM 110	FOCUS ON TEACHERS I, ROOM 120
Ratheiser, Ulla (University of Innsbruck, Austria) and Alter, Grit (University of Regensburg, Germany): A new model of literary competences and the revised CEFR descriptors	Klippel, Friederike (LMU Munich, Germany): The role of literary texts in the Reform Movement (1880-1914)	Luukka, Emilia (Tampere University, Finland): Meanings attributed to literature in language education by Finnish teachers of English as a Foreign Language
Schat, Esther (Utrecht University, The Netherlands): The development and validation of an Intercultural Literary Competence Evaluation Instrument (ILCQ) for upper secondary foreign language teaching	Giesler, Tim (University of Bremen, Germany): <i>Zum unmittelbaren Genuss der Frucht gelangen</i> – Young adult fiction in the 19th century ELT classroom	Benaissa, Amel and Mebtouche Nedjai, Fatma Zohra (Mouloud Mammeri University of Tizi-Ouzou, Algeria): An analysis of university teachers' practice and beliefs regarding the teaching of literature – The case of prose pieces
Van der Knaap, Ewout (Utrecht University, The Netherlands): Enhancing literary competence through free voluntary reading in foreign language learning	Steininger, Ivo (University of Giessen, Germany): Understanding picture books – Investigating reading skills and progression of young learners of English	Gruenbaum, Tatia (Avans University of Applied Sciences /UCL IoE, UK): The draw-and-write technique – The development of primary student teachers' views of a successful picturebook-based EFL lesson

10:00 Coffee Break

10:15 Section II, Campus, LG1

FOCUS ON STUDENTS AND LEARNING OUTCOMES II, ROOM 104	FOCUS ON TEXTS II, ROOM 110	FOCUS ON TEACHERS II, ROOM 120
Viebrock, Britta and Kreft, Annika (Goethe University Frankfurt/Main, Germany): The potential of literature for developing intercultural and transcultural competences in foreign language education	Mitsigkas, Neophytos (University of Essex, UK): An examination of the use of novels for language teaching purposes	Kaminski, Annett (University of Koblenz-Landau, Germany): Developing reflective teaching practice in future primary schoolteachers through story-based primary EFL teaching projects
Ballester-Roca, Josep (University of Valencia, Spain) and Spaliviero, Camilla (Ca' Foscari University of Venice, Italy): Teaching foreign languages and literatures from an intercultural perspective – The results of a case study of the Italian secondary school	Yassine, Souryana (Mouloud Mammeri University of Tizi Ouzou, Algeria): The place of literary texts in Algerian EFL textbooks	Hethey, Meike and Struve, Karen (University of Bremen, Germany): Mission (im)possible – The role of literature in interdisciplinary academic teaching for future teachers of French as a foreign language
Mourão, Sandie (Nova University Lisbon, Portugal): Picturebooks for developing an intercultural awareness in language education – The effectiveness of a scoping study	Iida, Atsushi (Gunma University, Japan): Expressing love in second language poetry writing – A case of Japanese EFL writers	Kulinich, Marina (Samara State University of Social Sciences and Education, Russia): Teachers and students on the role of foreign literature in language teacher training

11:45 Lunch

12:45 Section III, Campus, LG1

FOCUS ON STUDENTS AND LEARNING OUTCOMES III, ROOM 104	FOCUS ON TEXTS III, ROOM 110	FOCUS ON TEACHERS III, ROOM 120
Kast, Cliff (UCL Institute of Education, UK): Exploring the development of critical thinking through the use of literature in English for Academic Purposes	Naji, Jeneen (Maynooth University, Ireland) and White, Goodith (University of Nottingham Malaysia): What electronic literature can offer language learners – A case study	Reyes-Torres, Agustín and Bataller-Català, Alexandre (University of Valencia, Spain): Implementing the pedagogy of multiliteracies through literary and multimodal resources in teacher training courses – Towards the development of aesthetic experiences
Palmer, Philippa (UCL Institute of Education, UK): Students' reflections on the potential communicative confidence benefits of theatre workshoping	Doláková, Sylvie (Masaryk University Brno, Czech Republic): Using stories in CLIL classes (Teaching English to (very) young learners)	FOCUS ON METHODS I, ROOM 120 Takase, Atsuko (Kwansei Gakuin University, Japan): Which should come first? Extensive reading/listening or teaching grammar?

14:30 Bus to Gotha, Guided Tours (Forschungsbibliothek Gotha/ Ekhof-Theater, Schloss Friedenstein)

**17:30 Gotha, Auditorium of the Research Centre, Plenary Lecture – Emer O'Sullivan, Leuphana University Lüneburg,
“The apparent simplicity of children's literature and its implications for foreign language teaching and learning”**

19:30 Conference Dinner in Gotha

Saturday, 31st August 2019

9:00 Campus, KIZ, H2, Plenary Lecture – Anezka Kuzmicova, Stockholm University, “Reading, consciousness, and personal resonance to literature in education”

10:00 Coffee Break

10:15 Section IV, Campus, LG1

FOCUS ON STUDENTS AND LEARNING OUTCOMES IV, ROOM 104	FOCUS ON METHODS II, ROOM 110	FOCUS ON METHODS III, ROOM 120
Igawa, Jennifer (Meiji Gakuin University, Japan): Leadership in literature – Using literature to explore leadership in a seminar for Business undergraduates	Ditze, Stephan-Alexander (University of Bremen, Max-Planck-Gymnasium, Germany): Production-orientation revisited	Tat, Cristina (Kwansei Gakuin University, Japan): The effects of translation on reading proficiency
Kuze, Kyoko (Toyo University, Japan): Incorporating literature and film into a non-literary course – A case study in a Japanese university EFL class	Roosken, Barbara (Fontys University, The Netherlands): Designing photo essays when reading short stories	Bavendiek, Ulrike (University of Liverpool, UK): Introducing literature in the beginners' classroom and raising language awareness through engagement with Google translations

11:15 Coffee Break

11:30 Campus, KIZ, H2, Open Plenary Discussion

Conference Website:

<https://iillresearch.net/iillt-conference-2019/>

Conference organizers

Petra Kirchoff, University of Erfurt
Amos Paran, University College London
Sandra Stadler-Heer, University of Erfurt